## PAPER



## PRACTICE QUESTIONS

## Mathematics

## DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

Read the instructions on the ANSWER SHEET and fill in your NAME, SCHOOL and OTHER INFORMATION.
Use a pencil. Do NOT use a coloured pencil or a pen.
Rub out any mistakes completely.

You MUST record your answers on the ANSWER SHEET.

Mark only ONE answer for each question.
Your score will be the number of correct answers.
Marks are NOT deducted for incorrect answers.

There are 5 MULTIPLE-CHOICE QUESTIONS (1-5).
Use the information provided to choose the BEST answer from the four possible options.

On your ANSWER SHEET fill in the oval that matches your answer.

You may use a ruler and spare paper.
You are NOT allowed to use a calculator.

1. Alan uses this spinner in a game.


On which symbol is the arrow most likely to stop?

(A)

(B)
(C)

(D)
3. This picture shows an airport departure screen.


Which flight leaves 15 minutes before the Paris flight?
(A) F023
(B) F812
(C) F613
(D) F973
2. Fran's father has agreed to pay her \$1.50 per square metre for painting the wall shown.


How much will Fran be paid when she finishes painting the whole wall?
(A) $\$ 10.50$
(B) $\$ 14.00$
(C) $\$ 31.50$
(D) $\$ 42.00$
4. Mary drew this graph to show the amount of Vitamin C in some different types of food.
She did not complete the vertical scale.
Natural Sources of Vitamin C


Which of these tables could be correct for Mary's graph?

(A)

(C)

(B)

| Food | U $\substack{\text { E } \\ \text { U } \\ \text { N }}$ $\pm$ |
| :---: | :---: |
| apples | 6 |
| blackcurrants | 200 |
| lemons | 50 |
| oranges | 50 |
| pineapples | 30 |
| tomatoes | 25 |

(D)

QUESTION 5 IS FREE RESPONSE.
Write your answer in the boxes provided on the ANSWER SHEET and fill in the ovals that match your answer.
5.* Ricky is thinking of a positive 3-digit number.


What is the lowest possible number Ricky is thinking of?

[^0]HOW TO FILL OUT THIS SHEET:

## $\Longrightarrow$ USE A PENCIL

- Print your details clearly in the boxes provided.
- Make sure you fill in only one oval in each column.
- Rub out all mistakes completely.
- Do not use a coloured pencil or pen.

EXAMPLE 1: Debbie Bach


EXAMPLE 2: Chan Ai Beng


EXAMPLE 3: Jamal bin Abas

| FIRSt name |  |  |  |  |  |  | LASt NAME |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| J | A | M | A L | L | B | I N |  | A | B | A $S^{\text {S }}$ |
|  |  |  |  |  | © |  |  |  |  |  |

## FIRST NAME to appear on certificate



## LAST NAME to appear on certificate

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Are you male or female?$\bigcirc$ Male
$\bigcirc$
Female
Does anyone in your home usually
speak a language other than English? Yes No

## School name:

## Town / suburb:

Today's date: $\qquad$ 1

Postcode:

| DATE OF BIRTH |  |  |
| :---: | :---: | :---: |
| Day Month |  |  |
|  |  |  |
| (1) (0) | (0) 0 | (0) 0 |
| (1) (1) | (1) (1) | (1) (1) |
| (2) (2) | (2) | (2) (2) |
| (3) (3) | (3) | (3) 3 |
| (4) | (4) | (4) (4) |
| (5) | (5) | (5) (5) |
| (6) | (6) | (6) (6) |
| (7) | (7) | (7) (7) |
| (8) | (8) | (8) (8) |
| (9) | (9) | (9) (9) |

STUDENT ID (optional)


CLASS (optional)


## TO ANSWER THE QUESTIONS

## MULTIPLE CHOICE

Questions 1 to 35

Example: $4+6=$
(A) 2
(B) 9
(C) 10
(D) 24

The answer is 10 , so fill in the oval © , as shown.
USE A PENCIL
DO NOT USE A COLOURED PENCIL OR PEN

## START

| 1 | (A) | (8) | © | ® |
| :---: | :---: | :---: | :---: | :---: |
| 2 | (4) | (B) | © | (1) |
| 3 | (®) | (B) | © | © |
| 4 | (4) | (B) | © |  |


| (0) | (0) | (0) |
| :---: | :---: | :---: |
| (1) | (1) | (1) |
| (2) | (2) | (2) |
| (3) | (3) | (3) |
| (4) | (4) | (4) |
| (5) | (5) | (5) |
| (6) | (6) | (6) |
| (7) | (7) | (7) |
| (8) | (8) | (8) |
| (9) | (9) | (9) |


| QUESTION | KEY | SOLUTION | STRAND | LEVEL OF <br> DIFFICULTY |
| :---: | :---: | :--- | :--- | :--- |
| 1 | A | The arrow will be most likely to stop on the <br> symbol with the greatest frequency (3 out of 8) | Chance and <br> Data | Easy |
| 2 | C | The area of the wall is $3 \times 7=21$ square metres. <br> She will be paid $21 \times \$ 1.50=\$ 31.50$. | Measurement | Easy |
| 3 | A | From the table you can see that the Paris flight <br> departs at $13: 50$. Fifteen minutes before that <br> is $13: 35$ and that is the time when flight F023 <br> departs. | Measurement | Easy |
| 4 | D | With a careful look at all options, the <br> main difference is the ratio of tomatoes to <br> blackcurrants. Using the given graph, the <br> ratio of tomatoes to blackcurrants is 1:8. Only <br> option D gives this ratio. | Chance and <br> Data | Easy |
| 5 | 990 | 990 is the lowest common multiple of 9, 10 <br> and 11. | Number and <br> Arithmetic | Hard |

Level of difficulty refers to the expected level of difficulty for the question.
Easy more than $70 \%$ of candidates will choose the correct option
Medium about 50-70\% of candidates will choose the correct option
Medium/Hard
about $30-50 \%$ of candidates will choose the correct option
Hard
less than $30 \%$ of candidates will choose the correct option

THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER

| Australia ${ }^{\mathbf{1}}$ | Year 8 |
| :--- | ---: |
| Brunei | Form 2 \& 3 |
| Egypt | Year 8 |
| Hong Kong | Form 2 |
| Indian Subcontinent ${ }^{\mathbf{2}}$ | Class 8 |
| Indonesia | Year 9 |
| Malaysia | Form 2 |
| Middle East ${ }^{\mathbf{3}}$ | Class 8 |
| New Zealand/ Pacific $^{\mathbf{4}}$ | Year 9 |
| Singapore | Secondary 1 |
| Southern Africa | Grade 8 |



1 All international schools registered with UNSW Global (which have an 8 -digit school code starting with 46) should sit the papers according to the Australian year levels.
2 Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.
3 Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya Algeria, Jordan and Pakistan.
4 Pacific Region: Vanuatu, Papua New Guinea and Fiji.
5 Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Southern Africa Region:
Zimbabwe and Namibia.


[^0]:    * Free response questions are only applicable to some assessments.

