

ICAS

PAPER

D

SAMPLE



DIGITAL TECHNOLOGIES

DO NOT OPEN THIS BOOKLET
UNTIL INSTRUCTED.

Read the instructions on the **ANSWER SHEET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**.

Use a pencil. Do **NOT** use a coloured pencil or a pen.

Rub out any mistakes completely.

You **MUST** record your answers on the **ANSWER SHEET**.

Mark only **ONE** answer for each question.

Your score will be the number of correct answers.

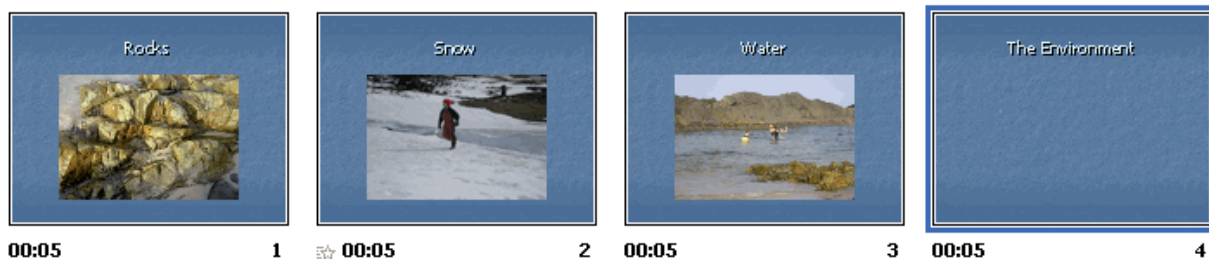
Marks are **NOT** deducted for incorrect answers.

Use the information provided to choose the **BEST** answer from the four possible options.

On your **ANSWER SHEET** fill in the oval that matches your answer.

STUDENT'S NAME:

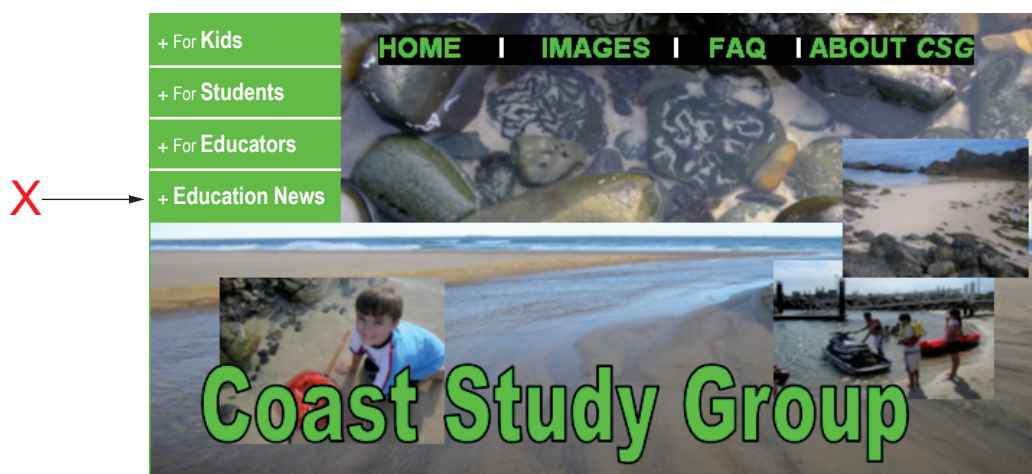
1. Emma is preparing a presentation on the environment.



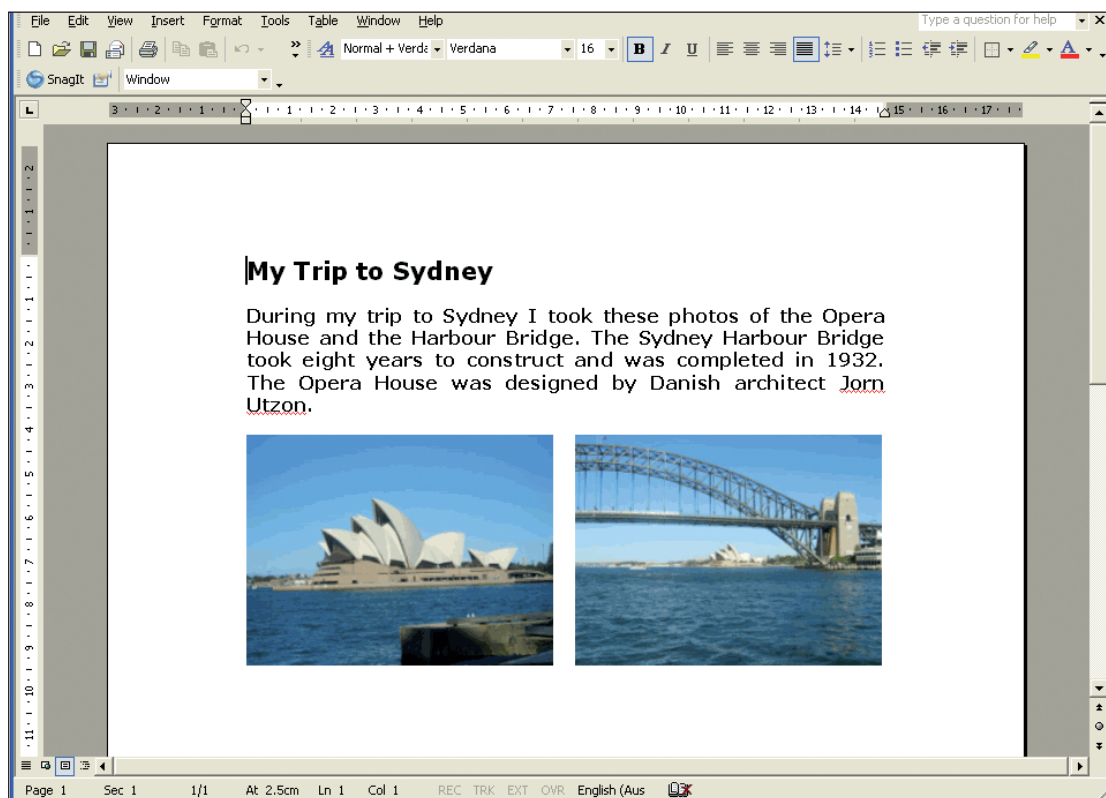
What is the presentation view shown above called?

- (A) master
(B) normal
(C) slide show
(D) slide sorter
2. The section of the website below indicated by X is part of the

- (A) URL.
(B) header.
(C) internet toolbar.
(D) navigation menu.



3. Julie used a word processing program to write about her trip to Sydney.



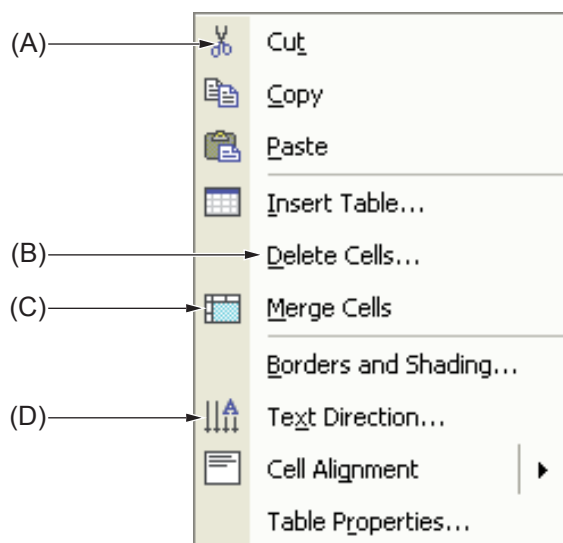
What formatting has Julie applied to the text?

- (A) centred it
- (B) justified it
- (C) wrapped it
- (D) underlined it

4. Ellie created a table in a word processing document to make a duty roster for her basketball team.

Golden Suns	
Name	Date
Laura	April 29
Natalie	May 20
Naomi	June 17
Arianne	July 8

Which command did Ellie use to format the top row of her table?



5. Carly created this database about some books in the school library.

Books : Table					
	Book Title	Author	Publisher	Pages	Fiction
▶	The Big Race	Bob Rutherford	Brown's	328	<input checked="" type="checkbox"/>
	Summer Holidays	S.Daniels	Scholastik	664	<input checked="" type="checkbox"/>
	Sea Creatures	Jo Barns	Advance	96	<input type="checkbox"/>
	Don't Tell Me	Marty P. Smith	Brown's	24	<input checked="" type="checkbox"/>
	Australia Wide	Julie King	Lighthouse	144	<input type="checkbox"/>
	Crafts for Kids	Beth Fu	Scholastik	88	<input type="checkbox"/>
*				0	<input type="checkbox"/>
Record: 1 of 6					

Which field has a Yes/No data type setting?

- (A) Author (B) Publisher
(C) Pages (D) Fiction

END OF PAPER

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THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER:

Australia	Year 6
Brunei	Primary 6
Hong Kong	Primary 6
Indian Subcontinent ¹	Class 6
Indonesia	Year 7
Malaysia	Standard 6
Middle East ²	Class 6
New Zealand/Pacific ³	Year 7
Singapore	Primary 5
Southern Africa ⁴	Grade 6

1 Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.

2 Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Egypt, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria and Jordan.

3 Pacific Region: Vanuatu, Papua New Guinea and Fiji.

4 Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.



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HOW TO FILL OUT THIS SHEET:



USE A PENCIL

- Print your details clearly in the boxes provided.
- Make sure you fill in only one oval in each column.
- Rub out all mistakes completely.
- Do not use a coloured pencil or pen.

EXAMPLE 1: Debbie Bach

FIRST NAME

LAST NAME

DEBBIE

D	E	B	B	E
A	A	A	A	A
B	B		B	E
C	C	C	C	C
D	D	D	D	D
E	E	E	E	E

BACH

B	A	C	H	
A		A	A	A
	B	B	B	E
C	C	C	C	C
D	D	D	D	D
E	E	E	E	E

EXAMPLE 2: Chan Ai Beng

FIRST NAME

LAST NAME

EXAMPLE 3: Jamal bin Abas

FIRST NAME

LAST NAME

J	A	M	A	L	B	I	N
A	B	A	S	A	B	A	S
A	B	A	S	A	B	A	S
B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E

FIRST NAME to appear on certificate

[illegible]

LAST NAME to appear on certificate

[illegible]

Are you male or female?

 Male

 Female

Does anyone in your home usually speak a language other than English?

☐ Yes

☐ No

School name:

Town / suburb:

Today's date:

Postcode:

DATE OF BIRTH

Day Month Year

0	0	0	0	0	0
1	1	1	1	1	1
2	2		2	2	2
3	3		3	3	3
	4		4	4	4
	5		5	5	5
	6		6	6	6
	7		7	7	7
	8		8	8	8
	9		9	9	9

STUDENT ID

(optional)

0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

CLASS

(optional)

(A)	(K)
(B)	(L)
(C)	(M)
(D)	(N)
(E)	(O)
(F)	(P)
(G)	(Q)
(H)	(R)
(I)	(S)
(J)	(T)

TO ANSWER THE QUESTIONS

Example:

Using a computer to type a report is an example of

- (A) emailing.
- (B) a calculation.
- (C) word processing.
- (D) a computer game.

The answer is word processing, so you would fill in the oval (C), as shown.

(A) (B) (C) (D)



USE A PENCIL

DO NOT USE A COLOURED PENCIL OR PEN

START

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

SAMPLE



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UNSW Global
AUSTRALIA

QUESTION	KEY	DESCRIPTION OF SKILL	AREA	LEVEL OF DIFFICULTY
1	D	Recognise the 'slide sorter' view	3	Medium
2	D	Recognise the navigation menu on a webpage	4	Medium
3	B	Recognise justified text	2	Medium/Hard
4	C	Understand how to merge cells in a table in a word processing document	2	Hard
5	D	Understand a data type setting in a field on a database	5	Hard

LEGEND

Area refers to the particular curriculum area or strand assessed by the question.

1. General Skills
2. Word Processing
3. Graphics/Multimedia
4. Internet/Email
5. Spreadsheets/Databases

Level of difficulty refers to the expected level of difficulty for the question.

Easy	more than 70% of candidates will choose the correct option
Medium	about 50–70% of candidates will choose the correct option
Medium/Hard	about 30–50% of candidates will choose the correct option
Hard	less than 30% of candidates will choose the correct option