

SAMPLE

PAPER

B



DIGITAL TECHNOLOGIES

DO NOT OPEN THIS BOOKLET
UNTIL INSTRUCTED.

STUDENT'S NAME:

Read the instructions on the **ANSWER SHEET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**.

Use a pencil. Do **NOT** use a coloured pencil or a pen.

Rub out any mistakes completely.

You **MUST** record your answers on the **ANSWER SHEET**.

Mark only **ONE** answer for each question.

Your score will be the number of correct answers.

Marks are **NOT** deducted for incorrect answers.

Use the information provided to choose the **BEST** answer from the four possible options.

On your **ANSWER SHEET** fill in the oval that matches your answer.

1. Which of the following is an example of software?



(A) a DVD player



(B) a mobile phone



(C) a digital camera

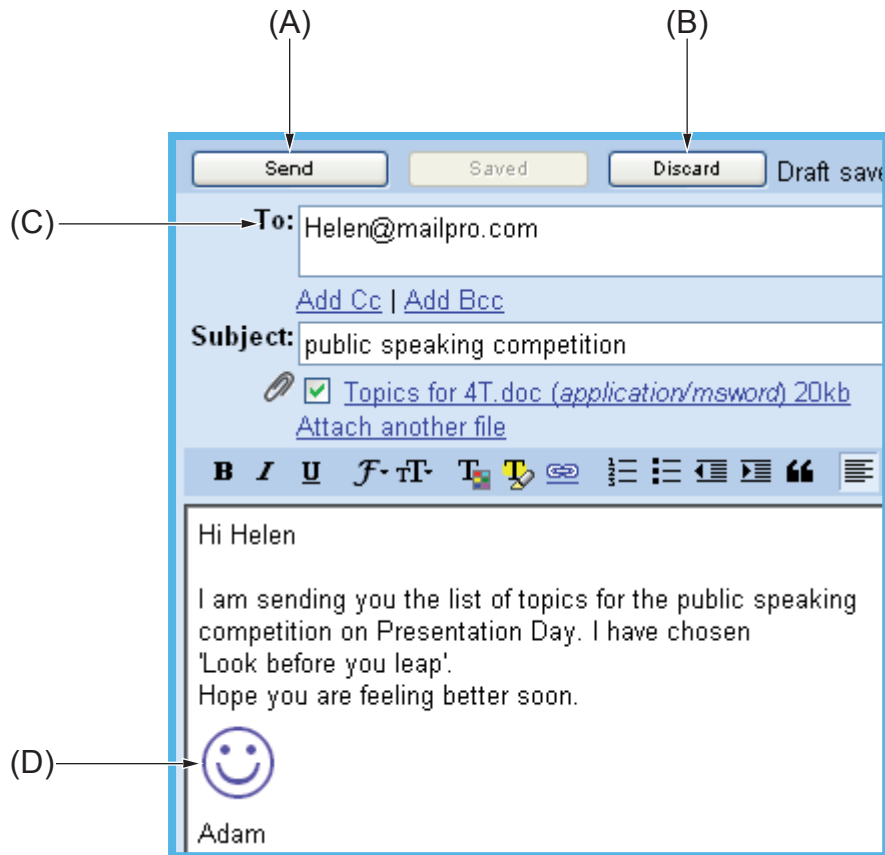


(D) a computer game

Use the following information to answer questions 2 and 3.

Adam wrote an email to his friend Helen.

2. Where should Adam click so that the email is sent?



3. What is the Subject of Adam's email?

- (A) Topics for 4T
- (B) Presentation Day
- (C) Look before you leap
- (D) public speaking competition

4. Jamie typed this sentence in a word processing document.

My birthday is on January 20.

He then selected the whole sentence and clicked on **B** then **U**. What did the sentence look like after he clicked on these two buttons?

- (A) My birthday is January 20.
- (B) My birthday is January 20.
- (C) **My birthday is January 20.**
- (D) **My birthday is January 20.**

5. Luke created this spreadsheet.

	A	B	C	D	E	F	G
1	Eye colours of the students in 6P						
2		brown	blue	green	hazel	black	total
3	boys	4	4	3	2	3	16
4	girls	3	6	1	2	1	13
5							

Which cell is the active cell?

- (A) A1
- (B) A3
- (C) G3
- (D) G4

END OF PAPER



HOW TO FILL OUT THIS SHEET:



USE A PENCIL

- Print your details clearly in the boxes provided.
- Make sure you fill in only one oval in each column.
- Rub out all mistakes completely.
- Do not use a coloured pencil or pen.

EXAMPLE 1: Debbie Bach

FIRST NAME	LAST NAME
D	B
E	B
B	B
B	I
I	E

EXAMPLE 2: Chan Ai Beng

FIRST NAME	LAST NAME
C	A
H	I
A	B
N	E
B	E
N	G

EXAMPLE 3: Jamal bin Abas

FIRST NAME	LAST NAME
J	A
A	B
M	I
A	N
L	B
B	I
N	A
B	A
A	S

FIRST NAME to appear on certificate

O	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

LAST NAME to appear on certificate

O	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

Are you male or female? Male Female

Does anyone in your home usually speak a language other than English? Yes No

School name: _____

Town / suburb: _____

Today's date: ____ / ____ / ____ Postcode: _____

DATE OF BIRTH

Day Month Year

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

STUDENT ID

(optional)

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

CLASS

(optional)

A	K
B	L
C	M
D	N
E	O
F	P
G	Q
H	R
I	S
J	T

TO ANSWER THE QUESTIONS

Example:

Using a computer to type a report is an example of

- (A) emailing.
- (B) a calculation.
- (C) word processing.
- (D) a computer game.

The answer is word processing, so you would fill in the oval **C**, as shown.

A B C D



USE A PENCIL
DO NOT USE A COLOURED PENCIL OR PEN

START

1 A B C D

2 A B C D

3 A B C D

4 A B C D

5 A B C D

SAMPLE



DT

PAPER

B

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AUSTRALIA

QUESTION	KEY	DESCRIPTION OF SKILL	AREA	LEVEL OF DIFFICULTY
1	D	Differentiate between hardware and software	1	Easy
2	A	Understand how to send an email	4	Easy
3	D	Identify the subject of an email	4	Easy
4	C	Understand the use of 'bold' and 'underline' in word processing	2	Medium
5	C	Identify the active cell in a spreadsheet	5	Medium/Hard

LEGEND

Area refers to the particular curriculum area or strand assessed by the question.

1. General Skills
2. Word Processing
3. Graphics/Multimedia
4. Internet/Email
5. Spreadsheets/Databases

Level of difficulty refers to the expected level of difficulty for the question.

- | | |
|--------------------|------------------------------------------------------------|
| Easy | more than 70% of candidates will choose the correct option |
| Medium | about 50–70% of candidates will choose the correct option |
| Medium/Hard | about 30–50% of candidates will choose the correct option |
| Hard | less than 30% of candidates will choose the correct option |

ACKNOWLEDGMENT

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THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER:

Australia	Year 4
Brunei	Primary 4
Hong Kong	Primary 4
Indian Subcontinent¹	Class 4
Indonesia	Year 5
Malaysia	Standard 4
Middle East²	Class 4
New Zealand/Pacific³	Year 5
Singapore	Primary 3
Southern Africa⁴	Grade 4

1 Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.

2 Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Egypt, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria and Jordan.

3 Pacific Region: Vanuatu, Papua New Guinea and Fiji.

4 Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.



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